





Report for Validation Meeting for Community Seed Bank Training Manual 30<sup>TH</sup>APRIL, 2024

BURAO, TOGDHEER REGION, SOMALILAND

# Table of contents

Agenda	
Introduction	
Objectives of the CSB Training Manual4	
For whom is this training manual intended4	
How to use the CSB Training Manual4	
How is the manual organized5	
Reflection7	
Conclusion	
Annex 1. Attendance9	
Annex2. Invitation Letter	1

#### Participants (see the attached list)

### Agenda

- 1. Welcome and introduction
- 2. Overview of the manual
- 3. Discussion, and feedback
- 4. Reflection and conclusion

## **1. Introduction**

The validation meeting was held on 30<sup>th</sup> April 2024 at the ADO office in Burao. It was participated by a total of twenty-five (25) individuals, representing a variety of Burao-based organizations that work with agriculture including FAO, GIZ, Taakulo, UNITA, Candlelight, ADO, World Vision, Ministry of Agriculture, Ministry of Environment and Climate Change, University of Burao (Agriculture Students), and private agribusiness groups. The purpose of this meeting was to familiarize the participants with the community seed manual developed by the University of Burao, an essential tool for enabling communities, community workers, and practitioners to protect their agricultural legacy and ensure food security. This meeting, according to Dr. Ibrahim, represents a critical turning point in our joint efforts to support agricultural resilience as well as seed quality and management.

As we gather today in this meeting, we are bringing together a wealth of knowledge, expertise, and passion for sustainable agriculture. The journey towards developing this manual has been characterized by collaboration, innovation, and a shared commitment to nurturing resilient food systems.

Throughout this meeting, it gives us the opportunity to review, and validate the content of this manual to ensure its relevance, clarity, and effectiveness in empowering communities nationally.

Dr. Ibrahim, in furthering his speech, says that together we will shape a resource that not only educates but also inspires action and fosters empowerment both at the grassroots and national levels. Dr. Ibrahim expressed his sincere gratitude to every one of them for their dedication, insights, and contributions to this important initiative.

#### 1. Key Meeting Achievements:

- $\circ$  The meeting saw fruitful discussions resulting in the acceptance of the manual.
- Participants gained a deep understanding of its contents and expressed keen interest in its implementation.

#### 4. Validation Meeting Proceedings:

The participants were registered and warmly welcomed by Mustafe Abdillahi and Nimo Abdirahman. Dr. Ibrahim extended gratitude to all participants. A participatory discussion ensued, focusing on discussing and fine-tuning the manual. Mr. Mustafe provided a comprehensive presentation to the participants. Questions and answers were shared and

exchanged between and among participants and the UoB team facilitating the CSB training manual.

**2. Objectives of the CSB Training Manual:** The objectives of the manual were shared, emphasizing its significance in empowering communities to establish sustainable seed banks. The objectives of the CSB Training Manual are to equip participants with knowledge and skills:



- To conserve indigenous seeds
- To promote traditional farming practices
- To ensure seed and food security
- To employ proper documentation of traditional knowledge and transfer of knowledge to future generations

### 3. For whom is this training manual intended?

The CSB training manual targets a diverse audience including agricultural extension workers, researchers, students, teachers, professionals, and NGO staff involved in seed conservation and food security initiatives.

- ➤ -NGO staff,
- -Researchers,
- -Government extension agents,
- -Professional

It was emphasized that the manual employs a participatory learning approach, fostering active interaction between facilitators and learners. As deeply explained, the strategy for handling this manual is to engage the participants directly in participatory learning while minimizing traditional lecturing. The approach adopted is as follows:

- **Participatory Learning: focusing group discussions, interactive sessions, active participation, dialogue and collaboration**
- **Minimal Lecturing:** minimizing lecturing and encouraging discussion and interactive learning experience
- **Dynamic Exercises:** this emphasizes role-playing, group activities, and case studies and Hands-on exercises
- **Reflection on Experiences:** Learners

## 5. How is the manual organized?

In this session, we explained deeply that the manual comprises eight modules, each covering specific aspects of community seed bank establishment and management. Each module is further divided into sub-topics, contents, and objectives for clarity, ease of understanding, and implementation.

**Module 1:** The multiple functions and services of community seed banks, highlight the importance and functions of the community seed bank.

**Module 2**: Trends in Agricultural Biodiversity, presents tools for assessing local agricultural biodiversity, distribution of crop species and varieties, and monitoring trends in agricultural biodiversity over time.

**Module 3:** Steps and processes in establishing and supporting a community seed bank, Identify and logically organize the steps required for establishing and supporting a community seed bank.

**Module 4**: Technical Issues Involved in Operating Community Seed Banks- examines the technical complexity of managing community seed banks, addressing challenges, and outlining key principles and practices for their effective operation.

**Module 5**: Governance and Management, looks at how community seed banks establish, effective governance structures; develop leadership skills and structures within the community to ensure transparent decision-making and accountability in seed bank operations, and enhance management practices.

**Module 6:** Support and Networking, discusses the importance of providing, to emphasize the critical role of sound technical and organizational support in sustaining a community seed bank. Additionally, the training aims to highlight the importance of networking for knowledge exchange and collaborative efforts in seed conservation.

**Module 7:** Policies and laws impacting community seed banks enhance awareness of the institutional and regulatory environments governing their establishment and operations; familiarize participants with key legal requirements for operating a community seed bank and provide insights into aligning seed bank operations with broader agricultural and environmental policies.

**Module 8**, Viability and sustainability of a community seed bank, presents key dimensions of viability and sustainability within the context of community seed banks. The Module emphasizes the importance of long-term planning and resilience.



### Reflection

- It was deeply explained how the Community Seed Bank Training Manual takes a comprehensive approach. In addition to offering helpful advice on starting seed banks, it also emphasizes the environmental and socioeconomic advantages of locally based seed conservation programs. Seed multiplication facilities, storage, and distribution are desperately needed in the future (Dr. Sulub, School of Postgraduate).
- Farmers typically keep seeds in storage; all they need to do is expand the variety they grow, which means they need help to make the community seed bank more sustainable. Organizing events for learning ideas and sharing experiences will help strengthen networks among and between various institutions and farmers. It is also crucial to translate the Community Seed Bank Manual into a Somali version (Jimcale: FAO).
- ➢ It's perfect to produce little leaflets for farmers in Somali (Abdinasir ADO)
- Scheduling the training timeline for farmers and extension agents from the Ministry of Agriculture and institutions working on agriculture in the region is urgently required (Dr. Sulub)
- Participating in the validation meeting has been an enriching experience for students. The manual's emphasis on community engagement and knowledge sharing resonates with students' passion for grassroots initiatives. It will empower young people, including students, to play an active role in seed conservation efforts. These reflections highlight the diverse perspectives and enthusiasm among participants regarding the Community Seed

Bank Training Manual, underscoring its potential to catalyze positive change in agricultural communities.

## Conclusion



The validation meeting for the Community Seed Bank Training Manual marked a significant milestone in enhancing seed security and agricultural resilience at the community level. With the active participation and feedback of stakeholders, the manual is poised to serve as a valuable resource in fostering sustainable agricultural practices and food sovereignty.

## **UNIVERSITY OF BURAO TEAM, FACILITATORS**

Dr. Ibrahim Osman Ismail, Nimo Abdirahman Yusuf,

Mustafe Abdullahi Abdi & Said Haibe Aided

## **ANNEX 1. Attendance Sheet**



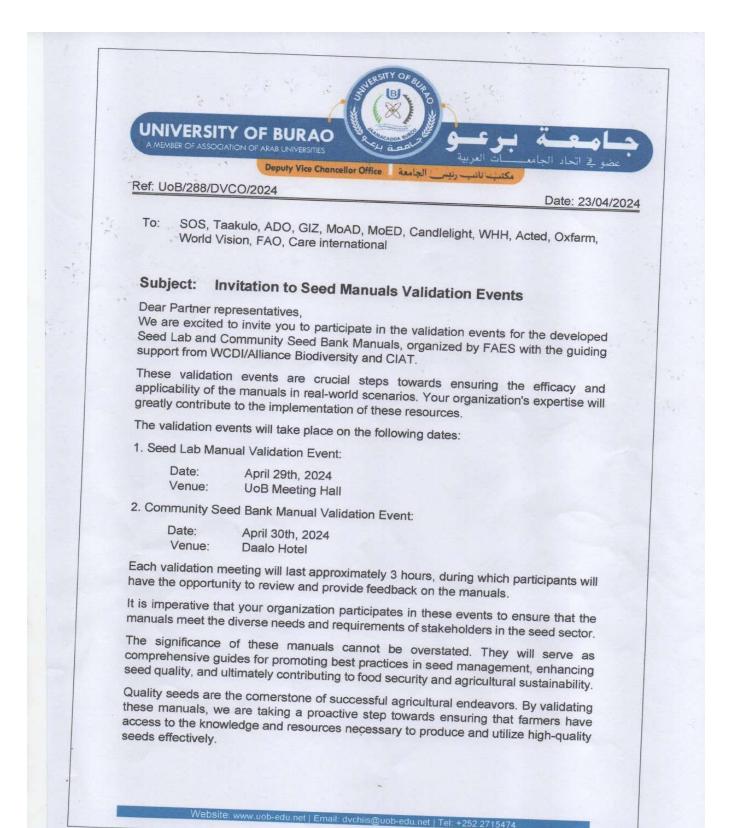
# VALIDATION WORKSHOP FOR COMMUNITY SEED BANK MANUAL

ATTENDANCE SHEET FOR PARTICIPANTS

				Date: 30.04.2024	
S#	Name of participant	Institution	Email address	Phone Number	Signature
1	ASMA Selid awed	Rurau University	asmasicul 754 Qamallicom	0637464284	Asma
2	Batiya Ibrahim OSMAN	university of SRU	100 BALIYA 161-him BOBDAM	11 - com 063 488 6342	
3	Sulus Longit Delmag	uniras An & Bras	Sulusbo B mail. Com	0634426675	Sund Am
4	Ahmeel Rastinel Sulis	Candleliset	axmeettegollur agmail.co	4340585	The second
5	Mohamed Humed Jama	TAAkulo	dhunkaal@tagtub.	018 4202275	MHHH
6	Mubaarig Osman Abdi	MOA	Moghaid Bhokmai	4311707	9.0
7	Abdinasiv Mohemouel Ali	ADD	Abdinasin @ notosom. mg		A A A A A A A A A A A A A A A A A A A
8	Mohamoud Jama	UNITA	madaale 2014 0 gma		- All Pur
9	Ismaaciil yuusuf cabd.	university of bu	no is mancil yoursa FOO mail	0633973331	Ha

10	Xame algorit maxamed	Burog UNB	Xamse cabe; 150 Q gmail + com	063-3915161	Acres 9
11	Abdilaziz Janal Syleman	Hniversity & Runos		063 - 4737337	Ant.
12	Adam Mohamed Afrahi	LIOB	acemicgaca liyehh agmail.com	063-4379280	Anne
13	Sekenie Hassan Xasun	ADO	Sepenjexasand gmail.co	063-4341452	Aure
14	Kayse Ahmed Abdullah	UOB	Keysegovshel Jeon	0634774316	France
15	Abdiwahaab ME ham Ed Abd	i UOB.	gaas aboliwahaaba	063-3324084	A Murum
16	cleasus ismaacui Tirde	UOB	Cabdicasiis Jinde 54 @ gm	11.com 0636603312	Annue.
17	Zaynab YusuF Abdi	Unita	unita-org@gmail.	Con L1437678	716/8
18	Feduno Ahmed Shi	- unita	in the 1 st	4377606	taup 1
19	Hand Mohament Alunet	Uab	handahoda. Ogna	063243557609	face
20	Timesque hieron	FAO	Jemarle-Sadl Byero.org	0,634571738	(Spinos
21	Margama Maxamund Cali	UOB	dis manyan los amaila	M 063420 7605	Accest
22	Nimo Abdirghman	VOB	nimoshavaF0432 g	0634957380	Alle
23	Ibradin Joman lamai	4 VOB	ibrohim soores	in un 263 44261	12 Hopy
24	Mustate Abdillahi Abd	ADD	· Samufar 123 @ hot	1160,0000	- AMA
25					1
26		and the second second	a second s	and the second se	

#### **Annex 2: Invitation Letter**



We sincerely hope that you will join us in this important endeavor. Your participation is invaluable to the success of this initiative.

Please confirm your attendance by email to ismail@uob-edu.net or nimosharaf@gmail.com. If you have any questions or require further information, please do not hesitate to contact us.

Thank you for your attention, and we look forward to your participation.

